

<u>Exploratory</u>	<u>Core</u>	<u>Advanced</u>
<p>Course Description: Through the achievement of the competencies listed below, the student will develop basic knowledge and skills necessary to strengthen the well being of families and to be positive family members. Topics addressed include: roles and responsibilities of families; characteristics of strong, healthy families; the use of problem solving, communication skills and resources to strengthen families; and, service to others. Additional SD FACS competencies may be used to expand the focus of this level. Project based instruction may also be used to enhance the curriculum.</p>	<p>Course Description: Through the achievement of the competencies listed below, the student will develop knowledge, skills and attitudes necessary to strengthen the well being of families across culture and the life span. Through knowledge gained about the family as a social system, students will develop the skills needed to be an effective member of the system. Topics addressed include: roles, expectations, and responsibilities of families; the relationship and impact of the individual and society on the family; positive communication, problem-solving and leadership skills; the role of service to others; and, community resources available to families. Additional SD FACS competencies and project based instruction should be used to enhance the curriculum.</p>	<p>Course Description: This level meets all of the competencies addressed in the SD FACS Family standards. Through the mastery of these competencies, the student will develop knowledge, skills, and attitudes necessary to strengthen the well being of families across culture and the life span. Through knowledge gained about the family as a social system, students will develop the skills needed to be an effective member of the system. Topics addressed include: roles, expectations, and responsibilities of families; the relationship and impact of the individual and society on the family; the impact of social, economic, global and technological forces on the family; positive communication, problem-solving and leadership skills; the role of service to others; the affect of public policies and agencies on the family; and, community resources available to families. Additional SD FACS competencies and project based instruction are used to enhance the curriculum.</p>
<p>SCANS Skills Basic Skills: Reading, Speaking, Listening, Writing; Thinking Skills: Reasoning, Decision Making; Personal Skills: Individual Responsibility</p>	<p>SCANS Skills Basic Skills: Reading, Writing, Listening, Speaking; Thinking Skills: Making Decisions, Solving Problems, Reasoning; Personal Skills: Individual Responsibility; Interpersonal Skills: Working in Teams; Information: Acquiring and Evaluating Data, Interpreting and Communicating</p>	<p>SCANS Skills Basic Skills: Reading, Writing, Listening, Speaking; Thinking Skills: Making Decisions, Solving Problems, Reasoning; Personal Skills: Individual Responsibility; Interpersonal Skills: Working in Teams; Information: Acquiring and Evaluating Data, Interpreting and Communicating</p>